

COLLEGE PARK MIDDLE

713 College Park Road
Ladson, SC 29456

GRADES 6-8 Middle School

ENROLLMENT 1,195 Students

PRINCIPAL Ingrid Dukes 843-553-8300

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	24	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No

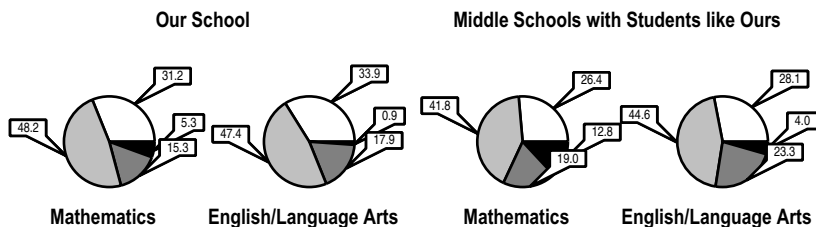
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,140	99.9	33.8	47.4	17.9	0.9	28.0	Yes	Yes
Gender									
Male	570	99.8	44.8	42.9	11.3	1.0	21.9		
Female	570	100.0	22.9	51.9	24.4	0.8	34.0		
Racial/Ethnic Group									
White	754	99.9	28.9	50.1	19.7	1.3	31.5	Yes	Yes
African-American	315	100.0	45.8	40.5	13.7	0.0	20.1	Yes	Yes
Asian/Pacific Islander	22	100.0	15.8	57.9	26.3	0.0	31.6	I/S	I/S
Hispanic	47	100.0	42.5	45.0	12.5	0.0	22.5	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	989	100.0	28.8	49.9	20.3	1.0	31.5		
Disabled	151	99.3	65.5	31.7	2.8	0.0	5.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,140	99.9	33.8	47.4	17.9	0.9	28.0		
English Proficiency									
Limited English Proficient	17	100.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,123	99.9	33.4	47.7	18.1	0.9	28.3		
Socio-Economic Status									
Subsidized meals	528	99.8	41.0	46.5	12.1	0.4	21.0	Yes	Yes
Full-pay meals	612	100.0	27.7	48.2	22.9	1.3	33.9		

Mathematics - State Performance Objective = 15.5%									
All Students	1,140	99.9	31.2	48.3	15.3	5.3	31.1	Yes	Yes
Gender									
Male	570	99.8	32.1	47.7	12.9	7.3	30.6		
Female	570	100.0	30.2	48.8	17.7	3.3	31.5		
Racial/Ethnic Group									
White	754	99.9	27.2	47.8	18.4	6.6	36.1	Yes	Yes
African American	315	100.0	40.8	48.2	8.5	2.5	20.1	Yes	Yes
Asian/Pacific Islander	22	100.0	10.5	57.9	21.1	10.5	52.6	I/S	I/S
Hispanic	47	100.0	40.0	52.5	7.5	0.0	12.5	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	989	99.9	25.8	50.7	17.5	6.0	35.2		
Disabled	151	100.0	65.0	32.9	1.4	0.7	4.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,140	99.9	31.2	48.3	15.3	5.3	31.1		
English Proficiency									
Limited English Proficient	17	100.0	41.7	58.3	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,123	99.9	31.0	48.2	15.5	5.4	31.4		
Socio-Economic Status									
Subsidized meals	528	100.0	38.0	48.4	10.6	2.9	22.0	Yes	Yes
Full-pay meals	612	99.8	25.2	48.1	19.3	7.3	38.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	100.0	32.7	41.0	23.5	2.8	26.3
	Grade 7	463	99.1	31.2	48.4	19.3	1.2	20.5
	Grade 8	493	99.2	36.0	54.5	9.0	0.5	9.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	266	100.0	46.7	30.9	20.8	1.5	22.4
	Grade 7	431	100.0	28.0	56.0	16.0	N/A	16.0
	Grade 8	445	99.8	32.6	49.8	16.3	1.4	17.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	100.0	30.7	40.8	21.1	7.3	28.4
	Grade 7	463	100.0	33.6	40.6	17.3	8.5	25.8
	Grade 8	493	100.0	33.6	51.7	11.2	3.6	14.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	266	100.0	32.8	46.7	16.2	4.2	20.5
	Grade 7	431	100.0	27.5	45.2	17.9	9.3	27.3
	Grade 8	445	99.8	36.3	51.2	10.9	1.6	12.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,195)				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Down from 13.5%	14.8%	14.6%
Retention rate	8.3%	Up from 5.9%	2.8%	3.0%
Attendance rate	95.3%	Up from 94.3%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%		5.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%		5.4%	5.3%
Eligible for gifted and talented	9.4%	Up from 5.7%	17.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.3%	Down from 15.1%	14.7%	13.9%
Older than usual for grade	8.2%	Down from 8.5%	3.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Down from 4.7%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 67)				
Teachers with advanced degrees	47.8%	Up from 43.4%	48.3%	48.7%
Continuing contract teachers	73.1%	Up from 72.4%	87.3%	81.7%
Highly qualified teachers**	93.3%	N/A	90.3%	90.4%
Teachers with emergency or provisional certificates	2.0%		4.5%	5.3%
Teachers returning from previous year	81.4%	Down from 85.0%	88.0%	85.1%
Teacher attendance rate	94.3%	Down from 94.6%	94.8%	94.8%
Average teacher salary	\$39,586	Up 4.3%	\$41,043	\$40,566
Prof. development days/teacher	13.5 days	Up from 11.0 days	10.8 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	29.1 to 1	Up from 26.0 to 1	22.6 to 1	21.3 to 1
Prime instructional time	89.0%	Up from 88.1%	89.6%	89.3%
Dollars spent per pupil*	\$4,762	Down 6.5%	\$5,656	\$5,821
Percent of expenditures for teacher salaries*	61.0%	Up from 59.9%	62.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.4%	Up from 78.9%	95.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle School has experienced much success during the 2003-2004 school year. Our teachers and staff continued to seek opportunities to grow professionally in an attempt to provide the best instructional program possible. Our teachers accepted the challenge of a reduction of planning time in exchange for teaching an "Academic Enrichment" class for a semester. These classes included PSAT Prep, poetry, French, Russian, Spanish, SOAR To Success, geometry, critical thinking, Seven Habits of Highly Successful Teens, and many others. They were offered in concert with our traditional special area offerings. Such classes gave our students the opportunity to experience a wide variety of academically challenging topics beyond what they would experience in a traditional curriculum.

College Park Middle School students experienced a tremendous amount of success as well. Twenty-two students were identified as South Carolina Junior Scholars. Four students were identified as Duke Tip Scholars. The band was awarded a superior rating at the South Carolina Band Directors Association Concert Festival. Thirty-one band students were selected for All-County, twelve students for South Carolina Region 5 Honor band, and two students for All-State band. In chorus, twenty-two students made Berkeley's All-County chorus. College Park also boasted the district winner of the Lieutenant Governor's Writing Award. Additionally, CPM was well represented at the district Science Fair and claimed four wins in the Low Country Science Fair. CPM reclaimed the title as winner of the Berkeley County Food Fight by collecting over 11,000 pounds of food for a local shelter.

College Park Middle School serves approximately 1,200 students. Since being identified as a Title 1 school in 2002, we have been afforded the opportunity to provide our students with additional programs in an attempt to assist all in achieving academic success. We were able to offer our students after school services through our Homework Assistance program which served approximately 200 students as well as through our A-Star tutoring program which served over 300 students. Our parents and students were given numerous opportunities to participate in various parenting night activities. Teachers were afforded the opportunity to participate in various staff development activities through Title 1 such as Thinking Maps training, professional conferences, and other trainings. Title 1 funds were also used to supplement our instructional program by purchasing additional classroom resources that would not have been available due to deep cuts in our school's general budget.

College Park Middle School looks forward to the future with much anticipation. With the opening of Sangaree Middle School, we will see a loss of approximately 350 students and 18 full time teaching positions. We look forward to a major building renovation and improvement project slated to begin during the 2004-2005 school year.

The success of College Park Middle School continues to be a source of pride for our school family and community. We continue to strive to provide a nurturing and challenging environment where all students are given the opportunity to succeed.

Ingrid Dukes, Principal

Donna Lux, PTSA/SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	372	165
Percent satisfied with learning environment	76.2%	48.9%	70.6%
Percent satisfied with social and physical environment	79.4%	53.9%	58.5%
Percent satisfied with home-school relations	42.9%	73.5%	50.3%

*Only students at the highest middle school grade level at this school and their parents were included.